

SCRUTINY BOARD (NEIGHBOURHOODS AND HOUSING)

Anti-Social Behaviour Interventions - Monitoring of Recommendations

Recommendation	Department	Response
RECOMMENDATION 1 That the department report back to the Board progress on previous recommendations relating to anti-social behaviour.	NHD	To be scheduled in the work programme at the appropriate time.
RECOMMENDATION 2 That the Scrutiny Board receives a detailed appraisal of the Safer Leeds Strategy and an update on progress made on the action plan.	NHD	Update June 07 ASB update and key issues was presented to Safer Leeds Executive on 15/06/07. The Safer Leeds Strategy is due for refresh in 2008, changes to Crime and Disorder Act will likely no longer require a three year cycle of audit and strategy, this being replaced by a rolling annual plan. Guidance will be provided in the forthcoming national standards for Crime and Disorder Partnerships.

<p>RECOMMENDATION 3</p> <p>Whilst noting the work already taking place we recommend that the police and the Anti-Social Behaviour Panels work towards preventing multiple breaches of ASBOs, particularly where the behaviour represents a serious breach and that first time breaches are dealt with robustly.</p>	<p>NHD</p>	<p>Update June 2007 Analysis of all ASBO breaches is being undertaken to consider outcomes from court and ensure sentences are in line with sentencing guidelines although it is difficult to influence the court process training does take place with magistrates. Juvenile ASBO reviews are now well established and a number have been discharged due to significant improvements in behaviour. Breach data is considered on monthly basis at the ASB panels to establish what further action is required to manage behaviour.</p>
<p>RECOMMENDATION 4</p> <p>That the Neighbourhoods and Housing department researches the reasons for breaches of orders to determine how they can be tailored more effectively to individuals with the aim of minimising breaches.</p>	<p>NHD</p>	<p>Update June 07 See Recommendation 4 update.</p>
<p>RECOMMENDATION 5</p> <p>We recommend that the Neighbourhoods and Housing department consider how other</p>	<p>NHD</p>	<p>Previous Update Although legal outcomes clearly demonstrate where actions have been taken to deal with ASB much of the work of the unit aims to resolve cases without the need to use legal measure if possible through prevention and diversion work. Analysis of cases closed between August and October 2006 found that 105 cases were</p>

<p>measures are utilised before ASBOs are put in place in order to preserve the ASBO as a measure of last resort, in most cases. We also recommend that ASBOs are not used routinely in circumstances involving domestic violence or where there are mental health issues.</p>		<p>closed due to no further complaints. The most common activities undertaken to resolve the ASB was the use of ABCs (acceptable behaviour contracts) and ASB warnings (pre legal action warning). Other measures include other warnings/cautions (Housing caution/ Notice of Intention to seek possession, verbal warnings by Police, ASBU or ALMO, referral to diversionary schemes.</p> <p>In the period June- November 2006 the ASBU entered into 66 ABCs with individuals. Further analysis to measure the success of ABCs has established that of the 524 used by the unit (since recording began) only 25 individuals receiving an ABC have progressed to an ASBO. (less than 5%).</p> <p>The circumstances surround Domestic Violence would usually exclude the opportunity to use ASBO legislation (the definition states "... causing harassment, alarm of distress to one or more people not of the same address...") There may be occasions when the behaviour resulting in domestic violence impacts on people outside the immediate household and under these circumstances an ASBO may be appropriate. In addition the ASBU and Police are represented on MARACs (Multi Agency Risk Assessment Conferences) where cases involving high risk victims and perpetrators of Domestic Violence are considered and any decision to use an ASBO would be done in consultation with these groups.</p> <p>In relation to both domestic violence and mental health cases any decision regarding the use of an ASBO would be made through the ASB panel process where representatives from relevant partner agencies including social services would consider the whole circumstances of a case before approving a course of action.</p> <p>Update June 2007 Nothing further to add</p>
<p>RECOMMENDATION 6</p> <p>We recommend that the</p>	<p>NHD</p>	<p>Update June 2007 Leeds was visited by Respect Task Force in April 2007. They were satisfied with</p>

<p>Neighbourhoods and Housing Department submit a further report to the Board detailing whether joint working between different services to support ASBOs is successfully and effectively employed.</p>		<p>progress being made as Respect Area against the five elements detailed above. RTF will continue to monitor deliver against the key elements over the next 10 months to March 2008.</p>
<p>RECOMMENDATION 7</p> <p>That the Positive Actions for Young People scheme is evaluated and assessed according to its impact on anti-social behaviour.</p> <p>We also recommend that should the evaluation of the scheme confirm its success, it is appropriately funded to allow further development and greater capacity.</p>	<p>Learning and Leisure</p>	<p>Update June 07</p> <p>As PAYP is now part of the Local Area Agreement pooled budget with LAA targets set up until March 2008, the MIS system will shift from the national PAYP data base. A decision has been made for all preventative partners including PAYP, YOS and YIP to align their reporting mechanisms in UMIS which will for the first time give a full picture of preventative intervention in Leeds. In 2006/7 a total of 2,013 young people accessed Positive Activities For Young People programmes. Movement to targets set by LAA rather than those set by government has made it possible to have a more flexible approach to providing diversionary programmes in geographical hot spot areas which should allow us to increase the number of young people accessing Positive Activities in 2007/8.</p>
<p>RECOMMENDATION 8</p> <p>That where further operations, such as Operation Chariot, are proposed, consideration is given to extending activities to the district centres within</p>	<p>NHD</p>	<p>Update June 07</p> <p>Operation Champion has been developed as a police led multi agency approach aimed at reducing key crime types. These operations are based on strategic intelligence assessments and take place on a monthly basis (1 per police division per month). Local tasking meeting structures are in place to respond to specific problems.</p>

<p>Leeds, taking into account the type of issues specific to the area.</p>		
<p>RECOMMENDATION 9</p> <p>That the Anti-Social Behaviour Panels periodically review their workloads and membership to ensure that capacity is maximised and that input from other organisations, particularly in the voluntary sector, is utilised effectively.</p> <p>We also recommend that where the use of supported measures is increased by the Anti-Social Behaviour Unit, this is matched by an increase in capacity in the Anti-Social Behaviour Panels.</p>	<p>NHD</p>	<p>Previous Update The Home Office published updated guidance on the use of ASBOs which included recommendations on the procedures and processes that should be in place for decision making on the use of an ASBO. ASB panel procedures have been reviewed in light of these recommendations. (see recommendation update 3)</p> <p>Update June 2007 A discussion paper is currently out with ASB panel members to consider the future structure and terms of reference for ASB Panels.</p>

<p>RECOMMENDATION 10</p> <p>That the Director of Children’s Services and the Anti-Social Behaviour Unit consider and review the implications of the Children Act with regard to anti-social behaviour measures, and update the appropriate Scrutiny Board of any issues arising.</p>	<p>NHD</p>	<p>Update June 2007</p> <p>Social Services are represented on the ASB panels and at a local level when discussions are taking place on individual cases.</p> <p>Neighbourhoods and Housing Department have established a departmental steering group considering the implementation of Every Child Matters and Community Safety are represented on the Parenting Strategy Steering group which is led by Children’s Services. The development of the Parenting Strategy for Leeds is a key achievement target for Leeds as a Respect Area. (see recommendation 6)</p> <p>Community Safety have also contributed to the recent review of the Children’s and Young People’s plan specifically under the priority areas “Positive Contributions” and “Staying Safe”</p> <p>Community Safety has specifically linked with Children’s services through the pilot Common Assessment Framework (CAF) in West Leeds.</p> <p>Through the Family Support and Parenting Steering group in development of the FS & P strategy. As part of the Joint Area Review (JAR) case file review (pre inspection) work.</p>
<p>RECOMMENDATION 11</p> <p>That consideration is given to the provision of additional PCSOs and Neighbourhood Wardens throughout the city to support the various strategies for tackling anti-social behaviour.</p>	<p>NHD</p>	<p>Update June 2007</p> <p>PCSO numbers have increased to 170</p>
<p>RECOMMENDATION 12</p>		

<p>That Ward Members are systematically kept informed of anti-social behaviour issues and activities within their Ward by Council departments and ALMOs, within the constraints of the law. We recommend that a mechanism be established that will allow the ‘two way’ sharing of information from Ward Members. We also recommend that Council departments and the ALMOs ensure that the same level of communication occurs between themselves.</p>	<p>NHD</p>	<p>Update June 2007 A database of all ASBOs is now sent out monthly to lead members for CS (to then be disseminated through their own internal routes).The Council’s intranet is undergoing a facelift and it is intended that this information will be made available via the intranet. Other data regarding cases being dealt with by the ASBU is available on a ward basis and this will also be made accessible via the intranet. ASBU team leaders and officers attend Area Committees as required and local forums to update on action being taken. ALMO/ ASBU meetings take place on monthly basis to review cases and staff from both organisations attend local ‘tasking’ meetings.</p>
<p>RECOMMENDATION 13</p> <p>That the Youth Service reports back to the Scrutiny Board on the progress of the Revizit scheme and how it might be implemented more widely</p>	<p>Learning and Leisure</p>	<p>Update June 07</p> <p>The Revizit programme is delivered jointly by the Youth Service and Youth Offending Service. Originally a pilot initiative in West area where it is well established, Revizit has also been successfully established in the other four wedges.</p>
<p>RECOMMENDATION 14</p> <p>That appropriate Scrutiny Board receives information</p>	<p>Learning and Leisure</p>	<p>Update June 07</p> <p>The basis on which Youth Service staffing resources are allocated across the 33 wards</p>

<p>from Youth Services regarding the distribution of resources, the relationship with the 'narrowing the gap' agenda and whether there is scope for further developing ways of 'rewarding good behaviour' in young people.</p>		<p>is currently under review. The Breeze Youth Promise is due to be published in early November 2007. In addition to detailing young people's entitlement to a broad range of services, the Breeze Card will be further promoted as a method through which young people can access services. In conjunction with Leeds Youth Council, the intention is to develop Breeze Card to give discounts for some activities and on some goods.</p>
<p>RECOMMENDATION 15</p> <p>That consideration is given to Youth Services working more actively with 8 – 13 year olds, should funding allow.</p>	<p>Learning and Leisure</p>	<p>Update June 07</p> <p>The Youth Service target age range is prescribed nationally as 13 to 19. Within Leeds a flexible approach is taken whereby approximately 20% of young people in contact with the service are aged 11 and 12. Given resource limitations and Best Value Performance indicators to achieve for the 13 to 19 age group, it would be difficult for the Youth Service, as one agency, to increase the current level of flexibility.</p> <p>Some specific, additional, measures have, however, been taken in order to partially address the issues. For example:-</p> <ul style="list-style-type: none"> - Senior member training to enable older young people to work with a younger age group in a voluntary capacity but supported by youth workers. - Youth development workers funded by some Area Committees to support voluntary organisation work with the 8 to 13 age range. - Allocation of Positive Activities for Young People (PAYP) funding to the younger age range. - Open age range for Breeze on Tour events.
<p>RECOMMENDATION 16</p> <p>That the Youth Offending</p>		<p>Update June 07</p>

Service analyse the reasons for non-attendance for parent programmes in order to devise alternative methods of making contact with parents of young offenders.

NHD

The YOS has progress to report in terms of parenting interventions. The YOS is close to achieving the target set by the Youth Justice Board for attendance by parents on parenting interventions.

Leeds YOS has coordinated a successful bid to the DfES for an early intervention parenting pathfinder project which has been titled "*All Relative*". A team of 3 parenting project officers has been recruited to provide Webster Stratton parenting programme to parents of young people (aged 8 – 13) who are at risk of becoming involved in anti-social behaviour or crime. It is anticipated that anti-social behaviour enforcement officers will be a key source of referrals to the programme. The 2 year project, which is being evaluated by the DfES will be commencing in the next few months.

The *All Relative* project will pay particular attention to the "engagement phase" and to overcoming barriers to parental participation on the programme given that securing attendance on the entire 16 week Webster Stratton programme is crucial to successful outcomes.

All relative has also received funding from RESPECT to employ an educational psychologist to work intensively with parents of young people exhibiting anti social behaviour and resolve any critical issues relating to parenting.

RECOMMENDATION 17

That, should the scheme ultimately be judged to have been successful, the Neighbourhoods and Housing department

This scheme will be expanded from 2006 into other areas using Safer & Stronger Communities fund and NRF. While this funding isn't mainstream it will support the scheme over the next two years and will be developed to meet the Governments RESPECT agenda.

<p>considers the long term funding for Signpost, both through mainstream budgeting and through funding from other partners beyond March 2006 and that a city wide application of the scheme be considered.</p>		
<p>RECOMMENDATION 18</p> <p>That Education Leeds provides to a future Scrutiny Board an update on its policies regarding truancy prevention, including information on the guidance provided to parents and the latest information on initiatives such as the City Centre Truancy Sweep.</p> <p>We also recommend that such Truancy Sweeps are done as regularly as possible in order to maintain the momentum and the profile of the message</p>	<p>Education Leeds</p>	<p>(i) Education Leeds, Education Welfare Service can provide Scrutiny Members with updated reports on strategies and policies regarding attendance improvement and truancy prevention as requested; including City Centre and local area Truancy Sweeps, Attendance Champions Initiatives, Target School action and use of Legal interventions, including Parenting Orders, Contracts and Penalty Notices.</p> <p>An update report on the impact of these initiatives and the Attendance Strategy can be found on the Education Leeds site http://infobase.leeds.gov.uk/documents/viewdoc.aspx?cid=4727 and the Annual Attendance and Exclusions report 2005/06 http://infobase.leeds.gov.uk/documents/viewdoc.aspx?cid=10696</p> <p>New initiatives to improve attendance and reduce persistent absence from September 2006 include:</p> <ul style="list-style-type: none"> • The appointment of an Anti-bullying Communications Champion, working alongside the successful Attendance Champions Initiative. • Launch of the multi-agency ‘Speak out against bullying’ initiative and ‘Talking Leeds DVD’. • Re-engage with the Rhino’s Initiative, a joint strategy between Education Leeds and Leeds Rhino’s to coach and mentor 50 vulnerable pupils identified in years 9 and 10 at high school to prevent the risk of missing education • Introduction of the city wide Children Missing Education (CME) Procedures.

		<ul style="list-style-type: none"> • Targeted support and intervention with 15 Persistent Absence Target High Schools from December 2006 (including DfES and National Strategies support). • Targeted Child Employment sweeps in the city centre and markets. • Launch of the Holidays in term time campaign with Leeds co-op • Refocusing of the Education Welfare Service from January 2007. • The appointment 40 PSAs (Parent Support Advisers) to support the Attendance and Exclusions Strategy from December 2006. <p>(ii) Truancy Sweeps are planned activities with WYP, under the Crime and Disorder Act and as such must be undertaken with the cooperation and permission of the Police who have the legal power to stop and detain truants if necessary.</p> <p>This academic year the EWS and WYP have carried out 17 Sweeps and stopped 96 pupils. EWO's participate in truancy sweeps as part of their SLA with Schools, however not all schools are supportive of this strategy and the use of EWO time. As further delegation of front line Services to schools occur, there will be less flexibility and further constraints on EWO's which may restrict participation in truancy sweeps.</p> <p>We are currently seeking funding to develop a dedicated 'sweep' in the East of the City with a view to this being deployed as a strategy across all 5 wedges in the future.</p> <p>Summary of Legal Cases autumn Term 2006/07</p> <p>Total number of Legal cases = 78 Number of cases withdrawn = 14 Fast Track = 20 Parenting Orders = 2 Penalty Notices = 42</p>
<p>RECOMMENDATION 19</p> <p>That consideration is given</p>	<p>Education Leeds</p>	<p>Education Leeds have been working closely with Enterprise Advisory Service and the Learning & Skills Council to form Leeds Enterprising Schools Partnership which has been establish to support schools in developing their Enterprise Education capacity.</p>

by Education Leeds to introducing business and enterprise and other vocational skills into schools to channel young people's entrepreneurial interests and that any examples of this type of project currently being undertaken by schools be circulated to the Board.

The Partnership Programme provides:-

- Senior Management briefing on Enterprise Education capacity building
- Briefing for key staff on Ofsted Enterprise Inspection Criteria
- Support for key staff in completing the Enterprise Progression Guide
- Support in identifying gaps in provision
- Access and support to Staff Development Programmes
- Access and support to Activity Brokering Services
- Access and support to materials provision/development
- Access and support to business and employer engagement programmes
- Access and support to match funding activities

Enterprise Funding - All secondary schools have been awarded funds, between £15,000 and £20,000 per annum, to support the inclusion of enterprise programmes into the curriculum at KS4 and there is an expectation that all KS4 students will experience the equivalent of 4 days of enterprise activities a year.

As a result of this there are many commercial organisations offering services to schools most of which are 'events' of one day duration.

Education Leeds Education Business Partnership (EL EBP) support schools throughout the city to deliver enterprise events, examples include:

Everyday Economics Project

Fifty five Year 10 students at Priesthorpe High School worked with business volunteers on an Enterprise project that simulated the running of a business. The objectives were to develop students' financial awareness and their understanding of how businesses operate and the role they play in the economy.

	<p>Coca Cola visit GCSE Business Studies students from Wortley High School visited Coca Cola Enterprises in Wakefield. The objective was to develop business knowledge including marketing, sales, production and distribution.</p> <p>Enterprise Day Bright Futures and Business Dynamics delivered an Enterprise event for Crawshaw High School . The objective was to develop the communication, problem solving and personal financial awareness of 205 Yr 10 students.</p> <p>Stock Market Challenge Activity Bruntcliffe High School is running the Stock Market Challenge project from December 05 to April 06 with the aim of developing the economic understanding of 280 Yr 10 students. The project entails the students researching companies and then (a virtual exercise only) buying and selling of shares.</p> <p>'Newsletter' Literacy & ICT Activity at Yorkshire Post Newspapers Education Leeds EBP worked with the Education 'Newsroom' at Yorkshire Post Newspapers to offer one-day activities for students that involved using Quark Express software to write articles for a newsletter. At the end of the activity each student left with a colour copy of a 4 page newsletter. The schools that took advantage of this activity were Woodkirk, Wortley, Roundhay, Priesthorpe, Lawnswood, South Leeds and Crawshaw High Schools.</p> <p>Forensic Science Workshops CSI Workshops is a company that delivers forensic science workshops in High schools that are designed to inspire and enthuse students about scientific careers. Students learn about the retrieval of finger prints, foot prints and the analysis of blood spatter patterns. They use this knowledge to work in teams on a crime scene with a view to identifying the culprit. Education Leeds EBP supported 7 Leeds High Schools to purchase workshops for Year 10 and Yr 11 students. Participating schools in January and February 06 were City of Leeds, Morley, Temple Moor, Allerton, Horsforth,</p>
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	<p>Woodkirk, St Mary's Menston and Boston Spa High Schools.</p> <p>During Enterprise Week, in November, a number of funding bodies support enterprise events on a regional basis inviting schools from across West Yorkshire to take part in competitive events such as the Real Business Challenge sponsored by Coca Cola Enterprises. Throughout the year many schools organise their own enterprise programmes.</p> <p>Over the past two years DTI have sponsored Enterprise Advisers to work with schools to advise on the development of enterprise skills but this programme is due to finish in July 2006.</p> <p>EL EBP also supports Enterprise activity for students indirectly, by organising Teacher Professional Development Placements in industry, for example, training teachers in the use of Debtcred, the High Sheriff's financial literacy project and Face to Face Finance, sponsored by Royal bank of Scotland. Both of these programmes are free to Leeds High Schools and are an important component of developing an understanding of enterprise. Also a wide range of professional development opportunities are offered for teachers to experience enterprise in industry, for example, Tesco have provided placements for teachers wishing to gain an understanding of the retail industry.</p> <p>One of the key challenges in schools is to ensure that the concepts of 'being enterprising' are integrated into the curriculum and not considered as another subject to teach. The key skills are learning to work in a team, learning to respond positively to change and challenging circumstances and developing a creative approach to problem solving. An enterprise programme should also include an element of financial awareness.</p> <p>A wide range of vocational subjects are available to students in Leeds, many of which include work placements and a reduced timetable at school. An example of a creative approach to course development is the BTEC Environment course run by Joseph Priestley College with the support of South Leeds CLC which provides students with</p>
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	<p>laptops that can be used in the field to follow and record course materials.</p> <p>However, many of these courses are taken up by students who are disaffected with school rather than students who are disaffected with the curriculum. Another challenge therefore is to introduce vocational subjects for students of C/D borderline and above ability who have the motivation to learn but need a more interactive approach to their learning and demand a greater understanding of the relevance of their learning to their everyday lives. In support of this need Education Leeds EBP has developed resources for the BTEC First Diploma in Retail working with nine partners in the retail industry, the Sector Skills Council and Park Lane College. The course is running at Pudsey Grangefield school where students are offered a wide range of opportunity to visit companies related to the retail industry and encouraged to learn independently with the teacher acting as a facilitator. Similar resources are under development to support BTEC Hospitality and Art & Design courses due to start in September 2006.</p> <p>Education Leeds EBP has also supported the creation of resources for vocational qualifications through the Teacher Professional Development Placements programme by identifying companies willing to collaborate in the production of classroom resources. The first resource is a case study based on Rhodia UK Ltd, a local chemical company. Created by two Leeds science teachers the resource is designed to support the teaching of the Applied Science GCSE and comprises a DVD with presentations about the company history, products and H&S regulations. It also includes printed copies of actual company documents including H&S reports, risk assessments, H&S Policy, Company Training Policy, company structure, job descriptions.</p> <p>Leeds has a very well developed an extensive Vocational Offer that is available to all 14-16 Year olds across the city. A wide range of organisations are involved in the delivery of this provision including; FE Colleges, work-based learning providers, City Learning Centres, LCC Jobs & Skills Department and Voluntary and community Sector organisations as well as schools themselves. Currently around 2,500 young people in Year 10 and 11 spend at least one day per week undertaking a vocational programme</p>
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outside the school, studying for one or more of nearly 100 different qualifications. Several of the programmes available such as the Young Apprenticeship Scheme and Job Guarantee Scheme involve extensive workplacements.

Details of all the vocational programmes available to young people in Leeds are contained in the 14-16 web-based prospectus available at www.vocationallearningleeds.org

The Education Business Partnership Team within Education Leeds, supported by a grant from West Yorkshire Learning and Skills Council, are driving forward a number of enterprise programmes which include:

- ❑ During 2006/07 all high schools will be supported in developing an action plan to support the introduction of enterprise across the curriculum
- ❑ An Enterprise Forum has been established to which Enterprise Coordinators in all high schools are invited. This meets each term and offers an opportunity for training and dissemination of ideas.
- ❑ Working with the Business and Enterprise schools to support delivery of enterprise programme 'Project Business' and support the training of staff in identified schools.
- ❑ Individual, city wide and regional enterprise challenges for high schools supported by a range of business partners e.g. Real Business Challenge with Coca Cola Enterprises and Flat Pack Challenge with IKEA; Rotary Club Technology Challenge.
- ❑ Five day programmes involving a whole year group (Y7 & Y9) and all curriculum areas developing, producing and marketing a new product or service e.g. Candy Company, promotional campaign for British Legion.
- ❑ Mini enterprise programme for SEN groups in conjunction with John Smeaton High School
- ❑ Teacher Professional Development days in industry which result in the development of new classroom based curriculum support materials e.g. visit to chemical company to support delivery of science. Visit includes input on how principles of enterprise can be introduced into curriculum.

		<ul style="list-style-type: none"> □ Just The Job programme supports Y6 children from 15 inner city primary schools to engage in a number of lessons explaining the world of work followed by visits to two local companies. This involves 45 companies and 700 children. <p>The LEGI funding recently awarded to the city will provide an opportunity to expand on this foundation and, in particular, provide additional support for schools in some of our most deprived areas.</p>
<p>RECOMMENDATION 20</p> <p>That as an Authority we are robust in our enforcement and that enforcement protocols are quickly put in place.</p> <p>We also recommend that an analysis of the Government's Alcohol Misuse Enforcement Campaign is provided to the appropriate Scrutiny Board, detailing the lessons learnt.</p>	<p>Legal Services</p>	<p>The only time when an application will come before the licensing committee is if the applicant has a relevant offence and the police object. In such instance the committee has two options - reject or grant the application. The Act does not appear to allow for the grant subject to conditions.</p> <p>Where an existing personal licence holder is convicted for a 'relevant offence' before the Magistrates, he is duty bound to advise the Magistrates that he is the holder of a Personal Licence. In this instance it is the Magistrates who decide on the penalty to be applied - revocation or suspension of licence.</p> <p>Update June 07</p> <p>Enforcement Protocol for the Licensing Act 2003 in place. Meetings of all partners held on a monthly basis. Info shared and problem premises identified. Joint visits between LCC Entertainment Licensing and West Yorkshire Police regularly held with positive results.</p>
<p>RECOMMENDATION 21</p> <p>That the Scrutiny Commission undertaking an inquiry into the misuse of alcohol receives the comments and recommendations from Scrutiny Board (Environment and Community Safety) on</p>		<p>The Scrutiny Commission has now ceased, however, the licensing aspect falls under the remit of Overview and Scrutiny.</p>

enforcement and reviews for licences.		
<p>RECOMMENDATION 22</p> <p>That Council departments consider how ‘good news’ press releases can emphasise the positive contributions being made by young people.</p>	NHD	<p>Update June 07</p> <p>Continue to consider all positive stories as good news opportunities and to link with Children’s services to make the most of such opportunities.</p> <p>Work is also underway to link with the Youth Council to establish links and identify opportunities to work together to promote young people who have made positive contribution. An event is being considered aimed at young people to make them aware of the work being done to deal with ASB and also to recognise young people are often victims of asb and methods that can be used to avoid victimisation or how to report incidents.</p>
<p>RECOMMENDATION 23</p> <p>That the department continues to study best practice from other authorities and where appropriate apply it to this Council’s own approaches to tackling anti-social behaviour.</p>	NHD	<p>Update June 07</p> <p>Work on going. Regional Respect practitioners forum is now established.</p> <p>A Regional event is due to take place on 13th July organised for Practitioners by RTF and Leeds will be delivering a workshop around the work undertaken to deal with ASB in the city centre. Staff have been encouraged to attend local/regional events to study best practice. This has included the SLCNG annual conference in Birmingham and the National Community Safety Network conference in Sheffield.</p>
<p>RECOMMENDATION 24</p> <p>We recommend that wherever possible the Youth Council is given a higher profile and that the Youth Council itself seeks creative ways of representing more</p>	Learning and Leisure	<p>Update June 07</p> <p>The Leeds Youth Council (LYC) are preparing for this year’s elections in schools. Youth Service staff are working closely with Education Leeds by spending more time in schools working with pupils. Staff are also providing supported training on how to be an effective school councillor and ensuring that all schools have a system in place within</p>

<p>widely the views of young people across the city, particularly around the issue of anti-social behaviour.</p>		<p>their school where all pupils have the opportunity to “Have a Say” on issues that affect their lives and the wider community rather than just themselves within school. Each High School has two places plus one reserve on the LYC. This forms the basis of the members for the LYC.</p> <p>Leeds also has 4 Members of the UK Youth Parliament and two Deputy MYPs who are elected from within the LYC. This enhances the structure of the LYC and strengthens a system that is in place to give a Voice to the maximum number of young people as possible in Leeds through one group.</p> <p>Our MYPs are involved in supporting local wedge based Youth Participation Forums across the city, giving other groups of young people access to the LYC. Another MYP has been involved in the planning and delivery of a workshop which took place in her school around issues for young people around ASBOS.</p> <p>LYC are planning to interview as many young people as possible in schools as well as over the summer holidays through attending Breeze on Tour events across the city. They will be concentrating on three main issues and asking young people’s views on The Leeds Breeze Youth Offer, to sign a petition in support of our recent Transport Inquiry for FREE buses in Leeds for all young people, and what 3 things would improve their lives in Leeds?</p>
<p>RECOMMENDATION 25</p> <p>We recommend that bodies, (public and voluntary) working within the community should look for further opportunities to involve young people in community projects, which allow contact between the</p>	<p>Democratic Services</p>	<p>Update June 07</p> <p>A Young People’s Scrutiny Forum undertook an inquiry under the auspices of Scrutiny Board (Children’s Services) during the previous municipal year. This group produced a final report following its inquiry into the bus services of Leeds. It is intended that this type of forum continues this municipal year.</p>

<p>different sections of the community. We also recommend that the Council continues to encourage the involvement of young people in the democratic functions of the Council, such as the Scrutiny process and the work of Area Committees.</p>		
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